



Suggestions for use of Title III Funds

What are Title III funds?

Title III funds are federal monies issued to states to support instruction of English learners. These funds are authorization from ESEA as reauthorized by ESSA. Federal funds are supplemental and cannot supplant state and local funds that pay for the legal obligations districts have to English learners. Legal obligations include identifying English learners, assessing with OELPA, providing English instruction and language assistance to parents.

Below are a list of possible items that can be paid for with Title III funds. In all cases, the funds cannot supplant an activity that was previously paid for by state and local funds.

The suggestions below are not endorsements of any products.

Improving the EL Program

Districts may purchase materials that supplement their core EL program.

Benchmark Education

<https://benchmarkeducation.com/>

Leveled books, visual aids, L1 books, fiction and nonfiction materials

National Geographic and Cengage

<https://ngl.cengage.com/>

Materials for core programs such as picture word books, big books, phonics programs, fiction and nonfiction libraries, newcomer programs

Pearson Publishing

<https://www.pearsonschool.com/>

iLit, Words Their Way, Language Central, Longman Dictionaries

Saddleback Publishing

<https://www.sdlback.com/>

Newcomer kits, hi low readers and phonics programs for beginners

Scholastic

<http://teacher.scholastic.com/education/>

Culturally responsive collections, nonfiction leveled books, guided reading sets, short reads, Spanish materials, Rising Voices Library for Latino boys, family engagements resources

Teacher Created Materials

<https://www.teachercreated.com/>

Culturally responsive texts, vocabulary builders, Language Power, fiction and nonfiction books

Additional tutoring, beyond the school day

Native language materials

An instructional assistant or aide, if not paid before with state and local funds

Manipulatives and other supplemental materials such as flashcards, puppets, magnetic letters, playdough, plastic animals, play food, posters and charts, picture cards, songs and chants.

Technology for learning English

BrainPop ELL - <https://ell.brainpop.com/>

ESL Library - <https://esllibrary.com/>

Imagine Learning - <https://www.imaginelearning.com/>

Raz Kids - <https://www.raz-kids.com/>

Rosetta Stone - <https://www.rosettastone.com/k12/home/>

Other online programming that supports English learners

Professional Learning

Professional learning for staff to increase their skills in meeting the needs of English learners

Professional learning sessions at an ESC – for EL and content area teachers

In-district PD for EL and content area teachers (provided by ESC staff, consultants etc.)

SIOP or Best Practices training

Online PD courses

Ohio TESOL Conference (held every fall), including travel costs and hotel

Professional Reading

These book titles are suggestions for building a professional library for your EL and content-area teachers. They can be used for a book study or self study. These are a sampling of the many books available. This list is not necessarily an endorsement of the books.

Buly, Marsha Riddle. English Language Learners in Literacy Workshops

Lenski, Susan. Writing Instruction and Assessment for English Language Learners K-8

Mora-Flores, Eugenia. Connecting Content and Language for English Language Learners

Sousa, David. How the English Language Learner Brain Learns

Steaher Fenner, Dianne. Advocating for English Learners: A Guide for Educators

Himmele, Persida. The Language Rich Classroom: A Research-Based Framework for Teaching English Learners

Gottschalk, Barbara. Dispelling Misconceptions About English Learners: Research-Based Ways to Improve Instruction

Swinney, Ruth. Connecting Content and Academic Language for English Learners and Struggling Students, Grade 2 – 6

Hoover, John. IEPs for English Learners and Other Diverse Students

Singer, Tonya. EL Excellence Every Day

Ferlazzo, Larry. The ELL Teachers Toolkit

Gibbons, Pauline. Scaffolding Language

Honigsfeld, Andrea. Growing Language and Literacy

Martinez-Alba, Gilda. Wordless Books

Doran, Patricia. Supporting English learners with Exceptional Needs

TESOL. The Six Principles for Exemplary Teaching of English Learners

Echevarria, Jana. Making Content Comprehensible for English Learners: The SIOP Model

New Levine, Linda. Teaching Learners of English in Mainstream Classrooms: K-8

Zacarian, Debbie. The Essential Guide for Educating Beginning English Learners

Haynes, Judie and Zacarian, Debbie. Teaching English Learners Across the Content Areas

Haynes, Judie. Getting Started with English Language Learners

Herrera, Socorro. Accelerating Literacy for Diverse Learners

Soto, Ivannia. Moving from Spoken to Written Language with ELLs

Samway, Katherine. When English Language Learners Write

Family and Community Engagement

Limited English Proficient (LEP) families should be invited and welcomed at every school event. Title III funds can be used for additional events for families of English learners.

Items for a Family event held beyond the regular school day for parents of ELs

Interpreters for a family event held beyond the regular school day

Curriculum or learning materials for family events such as a family literacy or math night or “parent university”

Family liaison, if not paid for previously with state and local funds.