

April 2020

FY 21 English Learner Needs Assessment

ESC of Northeast Ohio Title III LEP Consortium School members

FY 21 English Learner Needs Assessment

We appreciate your participation in Title III ELL consortium and look forward to working with your school district for the upcoming 2020 – 2021 school year.

This is the FY 21 Title III English Learner Needs Assessment for the consortium plan. As required by Every Student Succeeds Act (ESSA), the ESC of Northeast Ohio (ESCNEO) will use this assessment to align meaningful professional development and services in order to improve English Learner student achievement. The ESC of Northeast Ohio supports teachers and administrators to build capacity to provide effective instruction for English Learners.

***Required**

*Email address:

*Name:

*District:

*E-mail:

*Phone:

1. *Do your school or district administrators need assistance with understanding EL Issues and best practices?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

2. *Are classroom/content teachers trained to work with EL students?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

3. *Does your EL teacher need assistance to develop effective lessons using the ELP standards?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

4. *What topics would best meet the professional development needs of your district's paraprofessionals and bilingual aides?

Topics:

5. *Does your district have effective procedures in place to identify English Learners?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

6. *Does your district need translation/interpreting services for communications to parents?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

7. *Does your district/building parent engagement policy/plan include English Learner parent and teacher input with documentation?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

8. *Does your EL staff need assistance in developing and providing quality parent meetings?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

9. *Does the school/district planning team analyze data on EL student progress using the OELPA and the Ohio state tests to set goals to improve achievement results?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

10. * Does the district offer EL assistance to public preschools and nonpublic schools?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

11. *Do you need further understanding of the supplement versus supplant use of funds?

Mark only one:

- ☐ YES
- ☐ NO

Comments:

12. *What are the district's priorities in improving EL results this coming school year?

13. * What further professional development topics are needed in your district this coming year?
Select all that apply:

- ☐ Working with Students with Limited or Interrupted Formal Education
- ☐ Collaboration between the EL teacher and content area teachers
- ☐ Effective strategies for newcomers
- ☐ Using the English Language Proficiency Standards in the EL room and in content areas
- ☐ Sheltered Instructions observation Protocol (SIOP) training
- ☐ Modification and accommodations for EL students
- ☐ Cultural Competence
- ☐ Creating a Grading Policy
- ☐ Creating an EL Handbook and an individual EL Learning Plan
- ☐ Family Engagement
- ☐ How to advocate for EL students
- ☐ Effective use of paraprofessionals
- ☐ Use of technology
- ☐ Accommodations and modifications in the classroom

14. * Does your school district include school building staff: principals, general education grade level and content area teachers, and support personnel in the trainings for serving EL students?

What are the challenges for your districts to have general education teachers and staff to participate in the ELL trainings?

Comments:

Thank you for completing the EL Needs Assessment Survey!

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