

Parent and Family Engagement Policy

Martins Ferry City School District 2026-2027

Martins Ferry City Schools is committed to providing a quality education for every child in our district. To achieve this goal, it is vital that home and school, work together to assure academic success for all students.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

- A. Jointly develop/revise with parents the school Parent and Family Engagement Policy and make it available to parents of participating children in the Title I building as well as other community members.
- B. Convene an annual meeting to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- C. Offer flexible meetings
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 1116 by:
- E. Provide parents
 - 1. Timely information about Title I programs.
 - 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible by/through:

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- A. As a component of the schoolwide Parent and Family Engagement policy, each school/district shall jointly develop, with parents, a school-parent compact that outline how parents, the school staff, and students will share the responsibility for improved student academic achievement:
- B. Conduct parent/teacher conferences at least twice a year.
- C. Provide frequent reports to parents on their child's progress.
- D. Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- E. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

- 1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.
- 2) Provide materials and training to help parents work with their children.
- 3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent participation to increase academic achievement.
- 4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.
- 5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format, to the extent practicable, in a language the parents can understand.

The following are allowable activities:

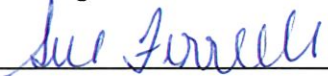
- 6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- 7) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.
- 8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities and training sessions.
- 9) May train parents to enhance the involvement of other parents.
- 10) May arrange school meetings at a variety of times, using a variety of means, to maximize Parent and Family Engagement and participation.
- 11) May adopt and implement model approaches to improving Parent and Family Engagement.
- 12) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section.
- 13) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.

PART III-ACCESSIBILITY REQUIREMENTS

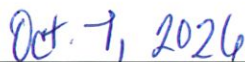
In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

PART IV-ADOPTION

The Title I Parent and Family Engagement Policy/Procedures were developed/revised at the 2026-2027 Title I Orientation meeting.



Signature of Title I Authorized Representative



Date