Martins Ferry City School District Ayes Elementary School – Title I SCHOOL-PARENT-STUDENT COMPACT

The purpose of the School-Parent-Student Compact, found in Section 1118 of Public Law, is to foster the development of a school-parent partnership to help all children achieve the State's high standards. Responsibility for improved student achievement will be shared by parents, your child, and the teachers. **Please work** with your child to complete this compact. One copy is for you to keep at home as a reminder of you and your child(s) role in his/her education. Please return the other copy to school.

PARENT/GUARDIAN

I,_____, will be responsible for supporting the learning of my child in the following ways:

- Make sure my child is ready for school by making sure he/she gets the proper rest, eats a healthy breakfast, is clean, well-groomed and healthy.
- Set high expectations for academic learning.
- Set goals with my child.
- Praise my child for progress made and goals attained.
- Attend parent/teacher conferences.
- _____ Read to my child.
- _____ Listen to my child read.
- Have a quiet place in my home for my child to do his/her homework.
- Make sure my child gets to school on time each day.
- _____ Monitor television and video game time.
- _____ Support the school discipline program.
- Other:

Parent/Guardian Signature

Date

-OVER-

STUDENT

l,, agree tha		hat I wil	l be responsible for improving
my ac	chievement in the following ways: Attend school regularly. Come to class prepared to learn. Go to bed at a reasonable time. Eat a good breakfast and be on time for school. Be respectful of staff and students.		Abide by school rules. Complete all assignments. Be an active participant in class. Be respectful of staff and students.
Other:			
Student Signature		-	Date

TEACHER/STAFF

The entire school staff at St. Mary's will share responsibility with parents and students for improved student achievement in the following ways:

- Provide a high quality curriculum.
- Notify parents of changes effecting attendance, achievement, grades and/or behavior.
- Keep the lines of communication open through e-mails, notes, phone calls, homework, Progress Book, etc.
- Participate in conferences.
- Report your child's progress through interim reports, report cards, data folders, Star reports, and state assessment reports.
- Notify parents of students who are identified as being at-risk on state assessments.
- Be available to staff and parents during prep periods.

MESSAGE FROM THE PRINCIPAL

I support this form of parent involvement and shall strive to do the following:

- Provide an environment that allows for positive communication among the teacher, student and parent.
- Provide opportunities to be involved in the school and in your child's education.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.