

## **OHIO PTA REFLECTIONS**

## **Student Submission Entry Form** 2025-2026 | I Belong!

COUNCII PIA NAME		L REFLECTIONS CHAIR BEFORE DISTRIBUTION TO ENTRANTS.  SCHOOL PTA NAME	
COUNCIL PTA NAME			
SURANCE PAID DATE BYLAWS APPROVAL DATE			
		REFLECTIONS CHAIR PHONE	
REFLECTIONS CHAIR EMAIL			
STUDENT NAME		CLASS	GRADE
STUDENT AGE MAILIN	NG ADDRESS		
CITY	STAT	ГЕ	ZIP
JODEN SIGNATURE	PARENT/GU/	טואאוטוכ אואוטויר	
GRADE DIVISION (Select One)	ARTS CATEGORY (Select One)	REQU	IRED CATEGORY DETAILS
PRIMARY (Pre-K-Grade 2)	DANCE CHOREOGRAPHY ->	**	IRED CATEGORY DETAILS  a & Artist), and Name(s) of Performer(s)
/// // // // // // // // // // // //	DANCE CHOREOGRAPHY ->  FILM PRODUCTION>	Background Music (Title	e & Artist), and Name(s) of Performer(s)
PRIMARY (Pre-K-Grade 2)	DANCE CHOREOGRAPHY ->  FILM PRODUCTION>  LITERATURE>	Background Music (Title	
PRIMARY (Pre-K-Grade 2)  INTERMEDIATE (Grades 3-5)	DANCE CHOREOGRAPHY ->  FILM PRODUCTION>  LITERATURE>	Background Music (Title Background Music (Title Word Count	e & Artist), and Name(s) of Performer(s) e & Artist), and Name(s) of Performer(s)
PRIMARY (Pre-K-Grade 2)  INTERMEDIATE (Grades 3-5)  MIDDLE SCHOOL (Grades 6-8)  HIGH SCHOOL (Grades 9-12)	DANCE CHOREOGRAPHY ->  FILM PRODUCTION>  LITERATURE>  MUSIC COMPOSITION>	Background Music (Title Background Music (Title Word Count	e & Artist), and Name(s) of Performer(s)
PRIMARY (Pre-K-Grade 2)  INTERMEDIATE (Grades 3-5)  MIDDLE SCHOOL (Grades 6-8)	DANCE CHOREOGRAPHY ->  FILM PRODUCTION ->  LITERATURE ->  MUSIC COMPOSITION ->  PHOTOGRAPHY ->  VISUAL ARTS ->	Background Music (Title Background Music (Title Word Count Instrumentation, Perfor	e & Artist), and Name(s) of Performer(s) e & Artist), and Name(s) of Performer(s) mer Name(s), and Editing Software (if any) g Software (if any)
PRIMARY (Pre-K-Grade 2)  INTERMEDIATE (Grades 3-5)  MIDDLE SCHOOL (Grades 6-8)  HIGH SCHOOL (Grades 9-12)  ACCESSIBLE ARTS* (All Grades) *Division option for students who identify as having a disability and may receive services	DANCE CHOREOGRAPHY ->  FILM PRODUCTION ->  LITERATURE ->  MUSIC COMPOSITION ->  PHOTOGRAPHY ->  VISUAL ARTS ->	Background Music (Title Word Count Instrumentation, Perfore	e & Artist), and Name(s) of Performer(s) e & Artist), and Name(s) of Performer(s) mer Name(s), and Editing Software (if any) g Software (if any)
PRIMARY (Pre-K-Grade 2)  INTERMEDIATE (Grades 3-5)  MIDDLE SCHOOL (Grades 6-8)  HIGH SCHOOL (Grades 9-12)  ACCESSIBLE ARTS* (All Grades) *Division option for students who identify as having a disability and may receive services	DANCE CHOREOGRAPHY ->  FILM PRODUCTION ->  LITERATURE ->  MUSIC COMPOSITION ->  PHOTOGRAPHY ->  VISUAL ARTS ->	Background Music (Title Background Music (Title Word Count Instrumentation, Perfor	e & Artist), and Name(s) of Performer(s) e & Artist), and Name(s) of Performer(s) mer Name(s), and Editing Software (if any) g Software (if any)
PRIMARY (Pre-K-Grade 2)  INTERMEDIATE (Grades 3-5)  MIDDLE SCHOOL (Grades 6-8)  HIGH SCHOOL (Grades 9-12)  ACCESSIBLE ARTS* (All Grades) *Division option for students who identify as having a disability and may receive services under IDEA or ADA: Section 504.  TITLE OF ARTWORK	DANCE CHOREOGRAPHY ->  FILM PRODUCTION>  LITERATURE>  MUSIC COMPOSITION>  PHOTOGRAPHY>  VISUAL ARTS>	Background Music (Title Word Count Instrumentation, Perford Dimensions, and Editing	e & Artist), and Name(s) of Performer(s) e & Artist), and Name(s) of Performer(s) mer Name(s), and Editing Software (if any) g Software (if any) nd Material
PRIMARY (Pre-K-Grade 2)  INTERMEDIATE (Grades 3-5)  MIDDLE SCHOOL (Grades 6-8)  HIGH SCHOOL (Grades 9-12)  ACCESSIBLE ARTS* (All Grades) *Division option for students who identify as having a disability and may receive services under IDEA or ADA: Section 504.	DANCE CHOREOGRAPHY ->  FILM PRODUCTION>  LITERATURE>  MUSIC COMPOSITION>  PHOTOGRAPHY>  VISUAL ARTS>	Background Music (Title Word Count Instrumentation, Perford Dimensions, and Editing	e & Artist), and Name(s) of Performer(s) e & Artist), and Name(s) of Performer(s) mer Name(s), and Editing Software (if any) g Software (if any) nd Material
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If digital technology software/tools are used in the creation process, including any generative elements (Al), entrants should use the back of this entry

\*\*Students participating in the Accessible Arts Division may use the artist statement section to provide information about how their disability and/or support needs impacted their entry.

form to briefly describe these methods (10 to 50 words).

