

MARTINS FERRY CITY SCHOOL DISTRICT

5001 AYERS LIMESTONE ROAD
MARTINS FERRY, OH 43935
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To: Parents /MFCSD Community

From: Sue Ferrelli, Federal Programs Coordinator

Re: Title I and other Federal Programs

Each fall, Mrs. Ferrelli and Mr. Stankovich, Ayers Elementary principal, conduct a meeting to discuss and review the federal allocations the district has received and how the district intends to use those funds. Martins Ferry City schools receive the following federal grants:

Title I funds are to be reading and math intervention, materials and supplies, parent involvement activities and professional development for staff.

Title II -A funds can be used to assist in class-size reduction and provide professional development for staff.

IDEA -B funds are utilized for special education and related services for children with disabilities by supporting unique needs as identified through an Individual Education Plan.

Title IV A funds are used to provide a well-rounded education, safe and healthy students and technology.

Mrs. Ferrelli will also review the following regulations that a Title I Schoolwide school must follow to maintain it's federal funds:

- School -Student-Parent Compact
- Notice of Parents' Right-to-Know
- Available Rights of Children Experiencing Homelessness
- Title I Annual Meeting
- Timely Notice of Teacher Certification/Licensure Status

The district Parent Involvement Policy is also adopted at this meeting.

If you have any questions or input regarding these federal program funds, contact Sue Ferrelli, Federal Programs Coordinator, at sue.ferrelli@mfcscd.org or call 740-633-1732 for more information.

Mission Statement:

The mission of Martins Ferry City Schools is to develop thinkers and responsible citizens in a positive and safe learning environment.

Martins Ferry City School District
Ayers Elementary School – Title I
SCHOOL-PARENT-STUDENT COMPACT

The purpose of the School-Parent-Student Compact, found in Section 1118 of Public Law, is to foster the development of a school-parent partnership to help all children achieve the State's high standards. Responsibility for improved student achievement will be shared by parents, your child, and the teachers. **Please work with your child to complete this compact. One copy is for you to keep at home as a reminder of you and your child(s) role in his/her education. Please return the other copy to school.**

PARENT/GUARDIAN

I, _____, will be responsible for supporting the learning of my child in the following ways:

- _____ Make sure my child is ready for school by making sure he/she gets the proper rest, eats a healthy breakfast, is clean, well-groomed and healthy.
- _____ Set high expectations for academic learning.
- _____ Set goals with my child.
- _____ Praise my child for progress made and goals attained.
- _____ Attend parent/teacher conferences.
- _____ Read to my child.
- _____ Listen to my child read.
- _____ Have a quiet place in my home for my child to do his/her homework.
- _____ Make sure my child gets to school on time each day.
- _____ Monitor television and video game time.
- _____ Support the school discipline program.

Other:

Parent/Guardian Signature

Date

-OVER-

STUDENT

I, _____, agree that I will be responsible for improving my achievement in the following ways:

- | | |
|---|--|
| _____ Attend school regularly. | _____ Abide by school rules. |
| _____ Come to class prepared to learn. | _____ Complete all assignments. |
| _____ Go to bed at a reasonable time. | _____ Be an active participant in class. |
| _____ Eat a good breakfast and be on time for school. | _____ Be respectful of staff and students. |
| _____ Be respectful of staff and students. | |

Other:

Student Signature

Date

TEACHER/STAFF

The entire school staff at Ayers Elementary will share responsibility with parents and students for improved student achievement in the following ways:

- Provide a high quality curriculum.
- Notify parents of changes effecting attendance, achievement, grades and/or behavior.
- Keep the lines of communication open through e-mails, notes, phone calls, homework, Progress Book, etc.
- Participate in conferences.
- Report your child's progress through interim reports, report cards, data folders, Star reports, and state assessment reports.
- Notify parents of students who are identified as being at-risk on state assessments.
- Be available to staff and parents during prep periods.

MESSAGE FROM THE PRINCIPAL

I support this form of parent involvement and shall strive to do the following:

- Provide an environment that allows for positive communication among the teacher, student and parent.
- Provide opportunities to be involved in the school and in your child's education.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.